



Special Educational Needs

Offering a “High Quality Education to Every Student”

In the Learning Support Department each child is entitled to have access to the whole curriculum and the right to participate fully in the life of the school. The school’s response to student needs follows the requirements of the “Code of Practice for students with Special Educational Needs”.

We aim to co-ordinate a whole school approach where students with SEN are fully integrated within the classroom as far as possible. The support teachers monitor students progress and develop individual educational programmes to ensure that each individual can access the curriculum. Withdrawal is available where appropriate. Our support provision is well staffed and well-resourced in terms of materials and facilities.

We gather as much information on each student as possible by talking with parents and primary school teachers and listening to their recommendations. We also have a regular testing and monitoring system and screen Year 7 students once they have settled into school.

We welcome the involvement of parents and students with their education and the involvement of external agencies where and when appropriate